

Dear Saint Andrew Parents,

Welcome to First Grade! We are thrilled to begin this new adventure with you and we can't wait to meet our new students! First Grade is quite the bridge from Kindergarten. The students hone in on their reading skills and engage in much more independent learning. Therefore, it is essential that your child enters the year equipped with the necessary skills to make them successful!

Below you will find the requirements for entering first grade. Please work with your child over the summer in order to avoid the "summer slide!" If your child's Kindergarten teacher recommended tutoring, we encourage you to explore that avenue. We are very excited for the new school year. See you soon!

Sincerely,  
The First Grade Teachers

### Requirements for entering First Grade:

#### ACADEMICS

1. Recognize letters of the alphabet
  - a. Print alphabet
  - b. Recite alphabet (not sing)
  - c. Recognize letters out of alphabetical order

d. **Know these Buzz Words:**

a all and are be come do down find for go good  
have he help how I is like look make me my no  
now off out play said see she take the this to we  
what will with you

2. Sound recognition of letters(consonant recognition and short vowels)
3. Know how to write all partner letters Ex. Rr Tt Aa
4. Know the numbers words one -ten
5. Know the 8 basic color words
6. Compares, counts and matches numbers in a group
7. Identify and produce rhyming sounds
8. Adds and subtracts numbers within 5
9. Should be able to count from 0-100
10. Recognizes numbers 0-20
11. Recognizes and names six basic shape and the 3D shapes
12. Should be able to write and recognize their full first and last names, Ex. Robert Smith
13. Forms numbers correctly

NON ACADEMIC NEEDS

1. Should be able to verbally give address, phone number and birthday
2. Should be able to button, zip and fasten coat
3. Should be able to **TIE SHOES**
4. Should be able to use scissors and glue properly

SELF ESTEEM: There is a correlation between academic achievement and self esteem. A bright student with low self esteem may do poorly while a student with average intelligence but high self esteem can usually be very successful.

SOCIAL SKILLS: Children need to learn how to interact with their peers, wait for their turn and not always be the center of attention. They need to learn to handle anger and disappointment as well as happy events. They need to know how to respect the feelings and property of others. We practice to work hard and be kind.

INDEPENDENT SKILLS and RESPONSIBILITY: Children need limits, structure and the knowledge of what is expected of them so they can learn how to respond and be responsible. If at home you are constantly reminding your child to clean up, put away toys, get dressed,

hurry up, etc. OR rather than nagging or yelling, do it yourself, your child probably will have trouble working independently in school.

### LEARNING ACTIVITIES

1. Small motor skills
2. Sequence order
3. Memory
4. Sight vocabulary

### HEALTH and PERSONAL CARE

1. Bedtime - establish a routine
2. Snacks - nutritious rather than loaded with sugar
3. Good personal hygiene habits including teeth, hair, etc.

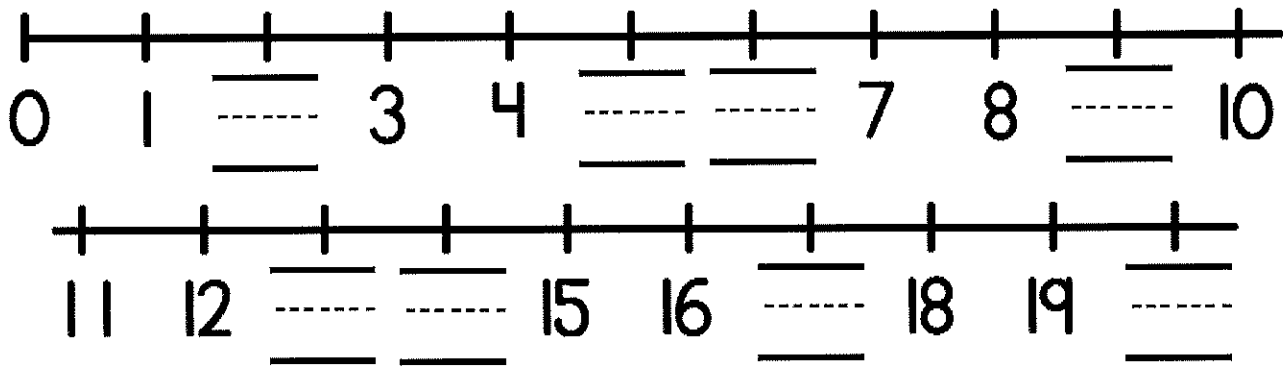
Have a great summer! ☺  
See you in September!  
-The First Grade Teachers

Name: \_\_\_\_\_

# 1st Grade Summer Math Packet

## Section I: Numbers and Counting

Write in the missing numbers on the number line.



Connect each number with its matching number word.

3 •

• one

7 •

• six

8 •

• five

4 •

• nine

1 •

• eight

10 •

• seven

5 •

• three

6 •

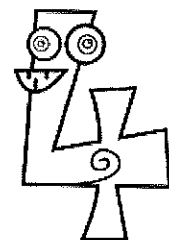
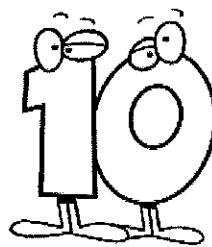
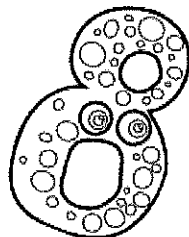
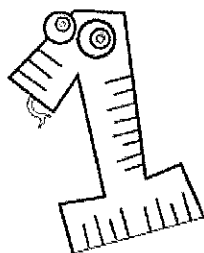
• four

2 •

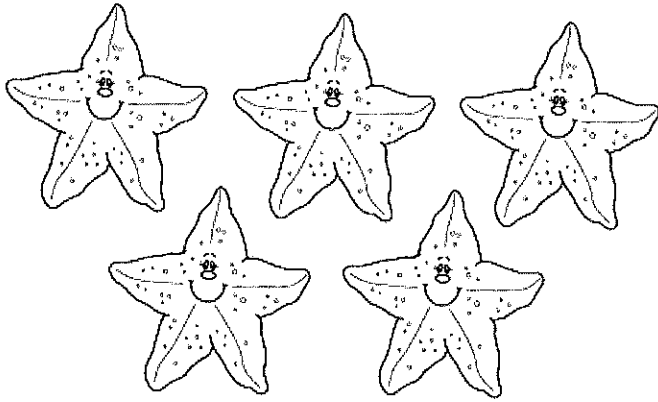
• two

9 •

• ten



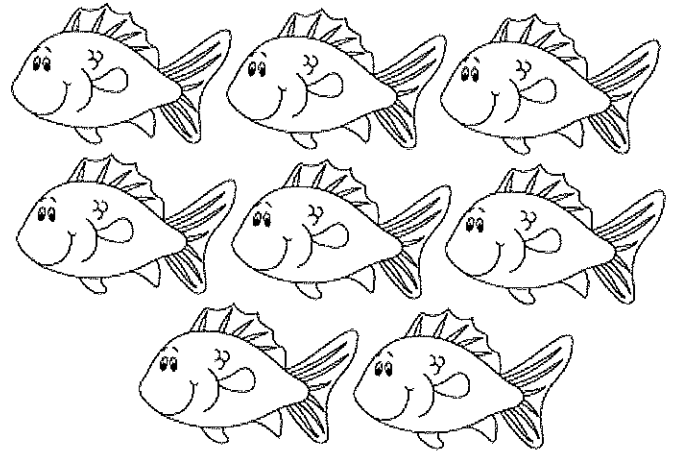
Count the objects. Write the number on the line.



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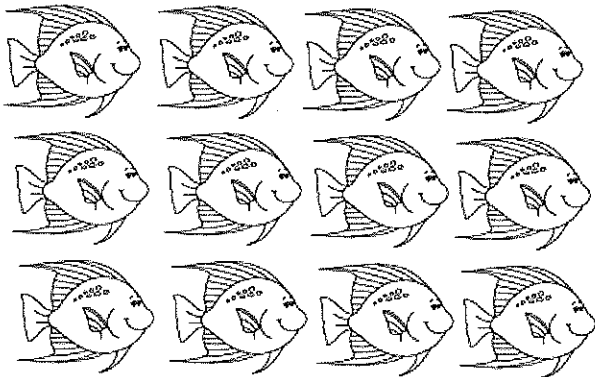
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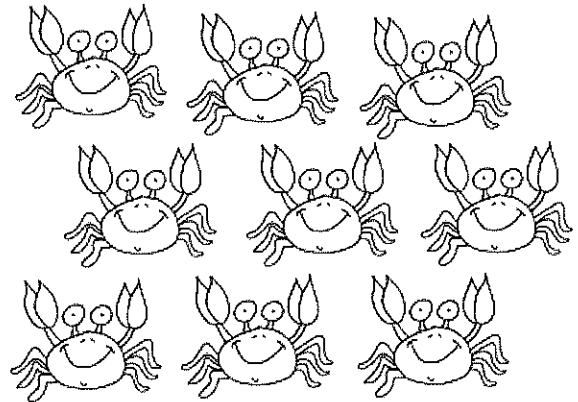
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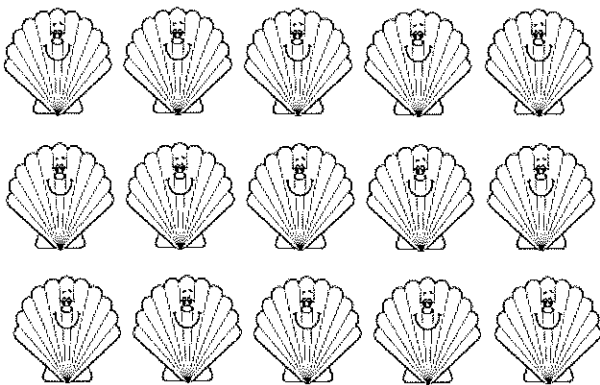
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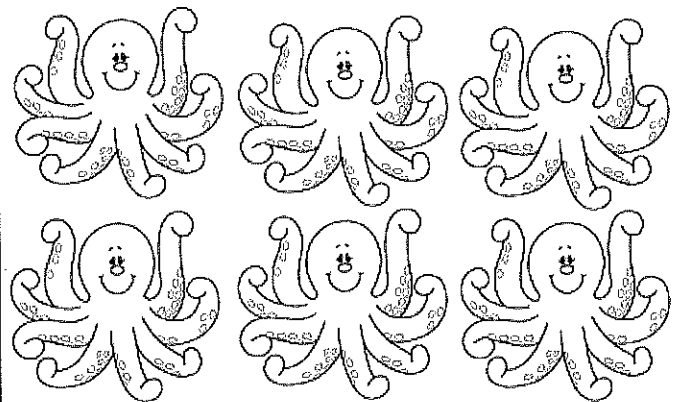
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Read the story problems below. Write and solve the addition or subtraction problem. Draw pictures to help show your work.

Pam and Dan found two big sea shells. They went looking again and found two more shells. How many shells did they find all together?

=

\_\_\_\_\_

----- + ----- = -----

\_\_\_\_\_

Sally and Nick build three sand castles. A big wave came and knocked one down. How many sand castles are left?

\_\_\_\_\_

----- - ----- = -----

\_\_\_\_\_

### Section 3: Shapes and Patterns

Color the shapes according to the code below.

Color Code:

triangle - red

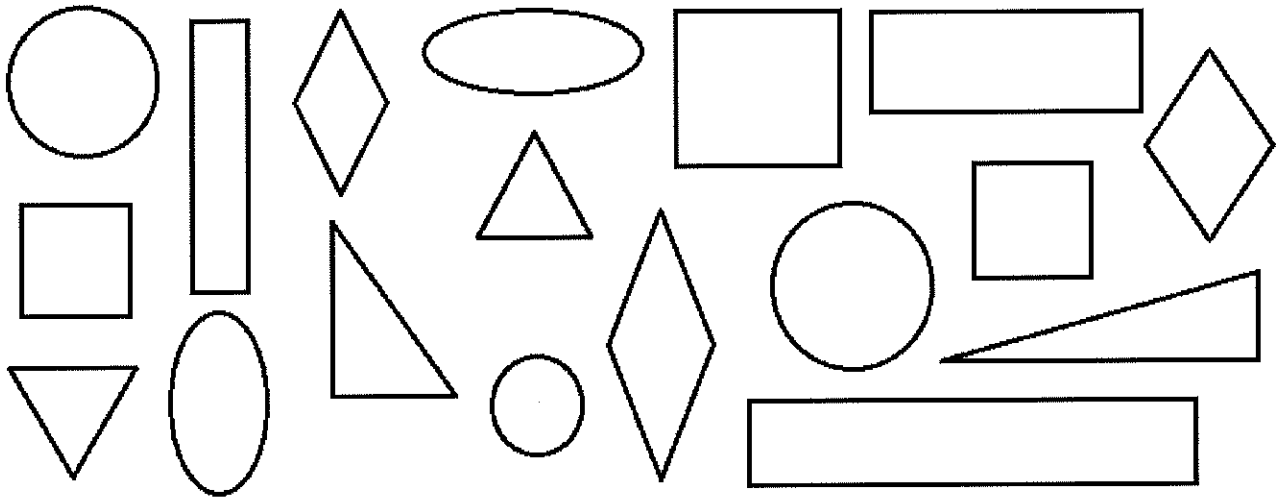
rectangle - blue

diamond - purple

square - yellow

circle - green

oval - brown



Draw the next shape to complete the pattern.

